Kautilya Women Teacher Training College Nayagaon, Kota

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ANNUAL QUALITY ASSURANCE REPORT (AQAR) of the IQAC



Submitted to

The National Assessment and Accreditation Council
Bangalore
2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part - A I. Details of the Institution Kautilya Women T.T. College 1.1 Name of the Institution 1.2 Address Line 1 N.H.-76, Rawatbhata Road Nayagaon, Kota Address Line 2 Kota. City/Town Rajasthan State 324010 Pin Code kautilyattcollege@rediffmail.com Institution e-mail address 0744-2470786 Contact Nos. Dr. M.K. Upadhyay Name of the Head of the Institution: Tel. No. with STD Code: 0744-2470786

Mobile:				96020559	950		
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Name of	ť the IΩ	AC Co-ordi	astor:	Brijesh Ku	umar		
rvanic or	i ilie iQ	AC CO-ordin	iator.		100		
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Mobile:				8426832	2359		1
IQAC e	-mail a	ddress:		kautilyatt	college@rediffma	il.com	
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1.4 NAA (Fo Thi of) 1.5 Wel	AC Exemple Example Section 1. AC Exemple Example 1. AC Exemple 1. AC Exe	centive Com sple EC/32/A c. is available titution's Ac ddress: eb-link of th For ex. ht tion Details Cycle	mittee No. &A/143 da e in the rig creditation are AQAR:	& Date: ted 3-5-200 ht corner- Certificate www.kau www.kau cGPA	ecollege.edu.in/A	QAR2012-13 Validity Period	
1.4 NAA (Fo Thi of) 1.5 Wel	AC Exemple AC Example Section 19 No.	centive Comple EC/32/A b. is available titution's According to the for ex. h con Details Cycle 1st Cycle	mittee No. &A/143 da e in the rig creditation are AQAR:	& Date: sted 3-5-200 ht corner- t Certificate www.kau www.kau	EC/60/A&A/ bottom utily acollege.com autilyaedu.com college.edu.in/A	QAR2012-13	
1.4 NAA (Fo Thi of) 1.5 Wel	We creditat	centive Com sple EC/32/A c. is available titution's Ac ddress: eb-link of th For ex. ht tion Details Cycle	mittee No. &A/143 da e in the rig creditation are AQAR: ttp://www	& Date: ted 3-5-200 ht corner- t Certificate www.kau www.kau cGPA 1.87	ecollege.edu.in/A	QAR2012-13 Validity Period 5 Year	

.7 Date of Establishment of IQAC : DD/MM/Y	YYYY 11-08-2011
.8 AQAR for the year (for example 2010-11)	2015-16
the state of the state of	
11 1	
1.9 Details of the previous year's AQAR submitted Accreditation by NAAC (for example AQAR 2010-	-11submitted to NAAC on 12-10-2011)
i. AQARNA	
ii. AQARNA	(DD/MM/YYYY)
iii. AQARNA	(DD/MM/YYYY)
iv. AQARNA	(DD/MM/YYYY)
1.10 Institutional Status	
University State	Central Deemed Private
Affiliated College Yes 🗸	No
Constituent College Yes	No V
Autonomous college of UGC Yes	No 🗸
Regulatory Agency approved Institution	Yes No √
AN AICTE POLICE POLICE	
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	Men Women 🗸
Urban √	Rural Tribal
Financial Status Grant-in-aid	UGC 2(f) UGC 12B
Grant-in-aid + Self Financ	ing Totally Self francisco
Grant-in-aid + Self Financ	ing Totally Self-financing

TEI (Edu) V Engineering H	Health Scien	ce Management	
Others (Specify) NA			
.12 Name of the Affiliating University (for the	Colleges)	University of Kota, Kota	
13 Special status conferred by Central/ State C	Government-	- UGC/CSIR/DST/DBT/ICMF	₹ etc
Autonomy by State/Central Govt. / Univers	eity 🗀		
Autonomy by state/central dovt.7 onivers	"y [-		
	17 10		
University with Potential for Excellence	-	UGC-CPE	-
		in the Calleria	
DST Star Scheme	-	UGC-CE	
UGC-Special Assistance Programme	-	DST-FIST	•
	HI CAN CASE		
	Marian Maria		
UGC-Innovative PG programmes		Any other (Specify)	-
UGC-COP Programmes	•		
. IQAC Composition and Activ	ities	7	
	02		
	03		
.1 No. of Teachers .2 No. of Administrative/Technical staff	03		

1,.1

٩r

	gement representatives	03	
2.5 No. of Alum	ní	04	
	other stakeholder and	02	
2.7 No. of Emplo	oyers/ Industrialists	0	
2.8 No. of other	External Experts	01	
2.9 Total No. of		19	
2.10 No. of IQA	<i></i>	ngs in 2014-15 & 2 meetings in 2015-16	
2.11 No. of meeti	ings with various stakeholders	s: No. 02 Faculty 02	
Non-Tea	aching Staff Students 02	Alumni 01 Others]
	eceived any funding from UG	C during the year? Yes No	1
	Conferences (only quality re	elated)	
The state of the state of		ops/Symposia organized by the IQAC	
Total Nos			tion Level
(ii) Themes	Rally to make clean, gree	en city kota	
	Rally to ban Pollythene	hota	
	Rally to make smart city	KOLA	
14 Significant Ac	Rally to make smart city		

2.15 Plan of Action by	IOAC/Outcome
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The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Attached Anne. (1-2)	Attached Anne. (3-4).
* Attach the Academic Calendar of	f the year as Annexure.
2.15 Whether the AQAR was placed in sta	atutory body Yes V No
Management / Syndic	ate Any other body
Provide the details of the action	ı taken
1 6	
Scrutinized and adop Attention required as	spects are identified and relevant entities advised.
Attention required as Plan for next year dra	
3. Trail for flext year die	ini up.

Part - B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programm

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			8 % 5 5	
UG	T- 130 h		100	
PG Diploma	1000	16		The second
Advanced Diploma	The last the same			70
Diploma	7 2 7 3 3 3		1 1 1 1 1 1	11/2/2004
Certificate			La Adress - E	
Others	35. 32			
Total			27. 99	
Interdisciplinary		1.00	Employees and	
Innovative			7, 7, 11, 30	

	· i	- ' 'y		V 2			61		
 (i) Flexibility of th (ii) Pattern of prog 		CBCS/Co	ore/Electi	ve opti	on / O	pen option	ns		
	Γ	Patte	ern		Numl	ber of pro	gramı	mes	
	- F	Seme	ster						
		Trime	ster					- 20	
		Annı	ual	1.					
	Tr. St	980.00	3.			- 1			_
1.3 Feedback from stake	eholders* A	lumni	Pare	nts	E	mployers	1	Studen	ts √
(On all aspects)	· i	1 2	=		_		1 -		
Mode of feedba	ack : O	nline	Manu	al \	Co	-operatin	g sch	ools (for	PEI)
				_					
*Please provide an analys		ack in the A	l Innexure						
*Please provide an analys	sis of the feedb	7 0		svllahi	ifves	mentior	their	salient	aspects.
*Please provide an analys	sis of the feedb	7 0		syllabi	, if yes	s, mentior	n their	salient	aspects.
*Please provide an analys 1.4 Whether there is any NA	sis of the feedboy revision/upd	ate of regu	lation or				-	salient :	aspects.
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department	sis of the feedboy revision/upd	ate of regu	lation or				-	salient	aspects.
*Please provide an analys 1.4 Whether there is any NA	sis of the feedboy revision/upd	ate of regu	lation or				-	salient :	aspects.
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department	sis of the feedboy revision/upd	ate of regu	lation or				-	salient	aspects.
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II	y revision/upd	ate of regu	ilation or				-	salient	aspects.
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department	y revision/upd	ate of regu	ilation or				-	salient	aspects.
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II 2. Teaching, Lea	y revision/upd	duced dur	ilation or	ear. If y	ves, giv			ofessors	
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II	y revision/upd	duced dur	ing the year	ear. If y	ves, giv	ve details.			
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II 2. Teaching, Lead 2.1 Total No. of	y revision/upd nt/Centre intro	duced dur	ing the year	ear. If y	ves, giv	ve details.		ofessors	
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II 2. Teaching, Lea 2.1 Total No. of permanent faculty	y revision/upd nt/Centre intro Total Total	duced dural Evalua Asst. Pr	ing the year	ear. If y	ves, giv	ve details.		ofessors	
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II 2. Teaching, Lead 2.1 Total No. of	y revision/upd nt/Centre intro Total Total	duced dural Evalua Asst. Pr	ing the yeation	ear. If y	ves, giv	ve details.		ofessors	
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II 2. Teaching, Lead 2.1 Total No. of permanent faculty 2.2 No. of permanent faculty 2.3 No. of Faculty Position	revision/upd revision/upd rt/Centre intro rning and Total 16 culty with Ph.	duced dural Asst. Pr	ing the yeartion ofessors 02	Asso	ves, giv	ve details.		ofessors 03	
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II 2. Teaching, Lead 2.1 Total No. of permanent faculty 2.2 No. of permanent faculty 2.3 No. of Faculty Positic Recruited (R) and Vacan	revision/upd revision/upd rt/Centre intro rning and Total 16 culty with Ph.	duced dural Asst. Professors	ing the year	Asso	eciate I	e details.	Other	ofessors 03	Other
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II 2. Teaching, Lea 2.1 Total No. of permanent faculty	revision/upd tricentre intro Total Total 16 culty with Ph. ons at (V) R	duced dural Asst. Professors	ation ofessors 02 Associa Profess R	Asso	Profe	Professors	Other R	ofessors 03	Other -
*Please provide an analys 1.4 Whether there is any NA 1.5 Any new Department NA Criterion – II 2. Teaching, Lead 2.1 Total No. of permanent faculty 2.2 No. of permanent faculty 2.3 No. of Faculty Positic Recruited (R) and Vacan	revision/upd tricentre intro Total Total 16 culty with Ph.	duced dural Asst. Professors	ing the yeartion ofessors 02 Associa	Asso	eciate I	e details.	Other	ofessors 03	Other

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		.7	
Presented papers		. 5	
Resource Persons			

2	61	Innovative	processes	adonted	hv	the	institution	in '	Teaching	and	Learning
4	· U	mmovanve	DI OCC22C2	adopted	Uy	uic	msmunon	111	I Cacillii	, and	Leaning

1	Model lesson	by teacher on	Micro	Teaching and	Models of	Teaching.
	IVIOUCI ICOSOII	DY LCUCITCI OII	IVIICIO	Lacining and	11100000000	

- 2. Seminar presentation by staff and student teacher.
- 3. Group Discussion
- 4. Micro Teaching
- 5. Models of Teaching
- 6. Guest Lecture
- 7. Faculty Exchange Programme
- 8. Extension Lecture
- 9. Project Work
- 10. Team Teaching
- 11. Tutorial Group
- 12. Extra Class for Subject
- 13. Model Lesson presented by different subject Lecturer.
- 14. Administration of seven Psychological Test
- 15. Power point presentation by student teacher.
- 16. Simulated Lesson presentation by different subject lecturer.

2.7	Total No. of actual teaching	g days	100
	during this academic year	٠, ١	``

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2 – Unit Test

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the ,	Total no. of students	3 ¢ 2	, I	Division []		
- rogramme	appeared	Distinction %	1%	II %	III %	Pass %
B.Ed.	200	2%	98%	-	-	<u></u>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Demo Class, Seminar, Workshop, S.L.M., D. T.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC - Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	A TOTAL TOTAL
Staff training conducted by the university	
Staff training conducted by other institutions	- 15
Summer / Winter schools, Workshops, etc.	-
Others	The same

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions Number of permanent positions filled during the Year		Number of positions filled temporarily	
Administrative Staff	6		6	1.12	
Technical Staff	5	- 5	5	- 47	

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - 1. Faculty are encouraged to write research paper
 - 2. Institution has grants for undertaking research project, if any faculty required.
 - 3. Research wing is to started in the institute soon.

3.2 Details regarding major projects

7 . 19	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs		- 11	5557 - je ne Le	-

3.3 Details regarding minor projects

Number	Completed	Ongoing	Sanctioned	Submitted	
	-				
Outlay in Rs. Lakhs	1 -	· · · · · · · · · · · · · · · · · · ·	- (1		

3.4 Details on research publications

	International	National	Others
Peer Review Journals		8	
Non-Peer Review Journals		-	
e-Journals			
Conference proceedings		5 .	

pact factor	of pub	lications:
	pact factor	pact factor of pub

Range	Average	V	h-index	Nos. in SCOPUS	
		-			- 1

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				San de la companya de
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Students research project	s I					\neg
(other than compulsory by the University	עט					_
Any other(Specify)	4					
Total						
3.8 No. of University Departmen	Vitflout ISBN N	lo. Nil		ST-FIST		
3.9 For colleges Autor INSP 3.10 Revenue generated through	IRE _	CPE			Scheme [-	
3.11 No. of conferences	Level	International	National	State	University	College
5.11 Tto. of conferences	Number	International	01	State	Oniversity	College
organized by the Institution	Sponsoring agencies		Self		2-	
		-				1
3.12 No. of faculty served as experiments and served as experiments ar	Internations this year current year in	onal _ Na	tional		Any other	03
Total				11		

3.16 No. of	pare							
			uns year		e of Patent	Appl	ied	Number
			- 1	Nation	al	Gran	ted	NA
				Interna	ational	Appl		NA
				Comm	ercialised	Appl	ied	
				Commi	cremined	Gran	ted	
					. 3, 1			
3.17 No. of Of the	rese	arch awards/ titute in the ye	recognition ar	ns rece	erved by racu	ity and	research	iciions
Tota	al I	International	National	State	University	Dist	College.	
5	-			-	-	-	1	
		-9760			100			
		D. awarded by	-53			r		cisting ones) Any other
	172		0.52.20.0	س		N. C. C.		
3.21 No. of	stud	ents Participa	ted in NSS	events:		2	- H	
		-	1119		Universit	y level	-	State level
					National	level		International level
						100		
	9					7.0		
	9							

	University level	State level
	National level	International level
24 No. of Awards won in NCC:		
	University level	State level
	National level	International level
3.25 No. of Extension activities organ	nized	
University forum -	College forum 4	
NCC -	NSS -	Any other -
comparing the state of		

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5031.37sq.mt		0.1.4	5031.37sq.mt
Class rooms	12			12
Laboratories	5			5
Seminar Halls	1			1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	;y,	*	er -	
Value of the equipment purchased during the year (Rs. in Lakhs)	.40		Management	.40
Others				

4.2 Computerization of administration and library

1.42			
11			
Yes			
100			

4.3 Library services:

	- Ex	isting	Newl	y added	To	otal
	. No.	Value	No.	Value	No.	Value
Text Books	7776	938438	100	21435	7876	959873
Reference Books	1161	253119	200	8638	1361	261757
e-Books						
Journals	12	28067			12	28067
e-Journals					1-	
Digital Database	·				- W. T. T.	
CD & Video						
Others (specify)		14	F.0			
	1			- 1		14 4 4 3

		. 1		iy			1		
4.4 T	echnology	up gradation (overall)						
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
	Existing	20	1	wi-fi	1	1	1	1	
	Added				-	-		•	-
	Total	20	1	wifi	1	1	1	1	
		14.5			atudante and	any other pr	ogramme	for techno	ology
4.5	Computer, I	internet access, on (Networking	training to to z, e-Governa	eachers and nce etc.)	students and	ally other p			
		es			6 6 1				
			-150	141			1		
4.6	Amount sp	ent on mainten	ance (in lakh	s):		- 12			
	i) ICT			0.5	51				
	1120000	ıs Infrastructur	a and facilitie	es 6.3	26				
	n) Campt	IS Illiastructu	c and facilities						
	iii) Equipr	nents		0.4	0				
	iv) Others			0.5	51				
			Tota	1: 7.7	8				
				iy			1 -		
			-						
			1.						
			14						
									tare in
			1-11					100	
		. ,		W			1,21		
			33						

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - > Seminars
 - > Scout/ Guide camp,
 - Career Guidance and Counseling
 - Personality Development Programmers
- 5.2 Efforts made by the institution for tracking the progression
 - Monitor Meeting
 - Staff Meeting
 - All Committees Meeting
 - Follow up all the activities as per Academic Calendar.
 - Alumni Meeting.
 - Parents Alumni Meeting.
 - · : Feedback from Student Teacher
 - Feedback from Lecturers.
 - Yoga Camp.
 - Students Seminars.
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200			-

(b) No. of students outside the state

10

(c) No. of international students

. "

Man

Ma	0/5
140	70

..

No	%
200	100%

	1	Las	Year 2	014-15				This '	Year 20)15-16	
General	SC	ST	овс	Physically Challenged	Total	General	SÇ	ST	овс	Physically Challenged	Total
153	13	20	14	1 00	200	156	19	20	- 5	. 00	200

Demand ratio

Dropout %

	by the teacher as and wasses organized for RPS GT etc.		
No. of students bene	ficiaries		
5.5 No. of students qualific	ed in these examination	s	. —
NET 0	SET/SLET 2	GATE -	CAT -
IAS/IPS etc	State PSC	UPSC _	Others 23
5.6 Details of student cour	selling and career guid	ance	
	0.1		
No. of students be	nefitted DNA		
5.7 Details of campus place	ement		Off Campus
	On campus		Off Campus
5.7 Details of campus place Number of Organizations		Number of Students Placed	Number of Students Placed
5.7 Details of campus place Number of	On campus Number of Students		Off Campus Number of Students Placed 00

5.9 Stud	lents Activities		
5.9.1	No. of students participated in Sports, Games an	d other events	
	State/ University level 10 National leve		nternational level
	No. of students participated in cultural events		
	State/ University level 7 National level	i . I	nternational level -
C	orts : State/ University level 03 National level		International level
3.10	Scholarships and Financial Support	Number of students	Amount
	Financial support from institution		1760
	Financial support from institution Financial support from government	44	968000
	Financial support from government	, A80	968000 Nil
	Financial support from institution Financial support from government Financial support from other sources Number 1 of students who received	Nil Nil	

Fairs : State/ University level - National lev	_{rd}	International level -
-ans . State/ Offiversity level [-] National lev	el -	
Exhibition: State/ University level 01 National lev	el	International level _
.12 No. of social initiatives undertaken by the students	03	V 1
5.13 Major grievances of students (if any) redressed:	1. 2.	Rally to tobacco free, Clean green city, Kota
	3.	Plantation week
Criterion – VI		
6. Governance, Leadership and Manager	nent	
하나님 그렇게 가게하실을 하셨다. 어느 이 그는 그는 그는 그는 그를 다 했다.		
5.1 State the Vision and Mission of the institution		
VISION ➤ To promote the Indian Culture Morals & V ➤ To promote future Education through qual	alues amoi	ng students. on among Students.
VISION	cacy and n	etworking for
VISION ➤ To promote the Indian Culture Morals & V ➤ To promote future Education through quality MISSION ➤ To facilitate professional consultancy advoordevelopment through strategic planning, transcendents.	cacy and naining, mor	etworking for hitoring, evolution and
VISION ➤ To promote the Indian Culture Morals & V ➤ To promote future Education through quality MISSION ➤ To facilitate professional consultancy advoordevelopment through strategic planning, transcendents.	cacy and naining, mor	etworking for nitoring, evolution and s bassum Pathan
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6.3.2 Teaching and Learning

- > Use of ICT
- > Variety in teaching methods
- Extension lecture
- School Survey
- Community work

6.3.3 Examination and Evaluation

One Terminal Test and Unit Test every month.

6.3.4 Research and Development

Seminars and action research held during the session on National level and other supportive actions in favour of development.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. Increases no. of books & journals in library.
- 2. All Lab update as required.
- 3. New technology uses in teaching.

6.3.6 Human Resource Management

- Medical section & camps.
- Anti ragging committee
- · Women cell.
- Sadan House Development of Students & many other favours.

6.3.7 Faculty and Staff recruitment

Through Interview as per University norms

6.3.8 Industry Interaction / Collaboration

NA

	Γ	Through sta	te pove	ernment of PTET	7	
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5.4 W	Velfare schem	es for				
		! Teaching	and	search, seminar workshop nding freedom		i 1
	41	Non teaching		rkshops to ate them		
		Students	Sem	inar, kshops, petitions and		
6 Wh	tal corpus fund	nancial audit	Yes	No No No no no done Yes	√ No [
6 Wh	nether annual fi	nancial audit	Yes	nittees No year done Yes [s been done?	ernal
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6 Wh	Academic Administrative	nancial audit c and Admini ne Yes	Yes has bee strative Ex //No	nittees No year done Yes Audit (AAA) has	Into Yes/No yes yes	Authority -

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

11

Regularly Inspection & Instruction given by Kota University

6.11 Activities and support from the Alumni Association

Feedback on Principal
Feedback on teachers
Feedback on Campus Experience

6.12 Activities and support from the Parent - Teacher Association

Feedback on Campus Experience Suggestion on Campus Environment. Suggestion on Library

6.13 Development programmes for support staff

Computer Classes & English Spoken Classes and workshop.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Eco – Friendly Celebrations of Festivals. Environment rally, Social Awareness Programme

Criterion - VII

7. Innovations and Best Practices

7.1	Innovations introduced during this academic	year which have	created a	positive	impact on the
	functioning of the institution. Give details.				

Planning of Curriculum related programs(Orientation Program, Talent Search Program, Technical Teaching Sessions etc.)

- 7.2 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
- 7.3 Give two Best Practice of the Institution.

Academic merit award (Univcersity level/ College level) College Level Tournaments . Financial Aid for students.

7.4 Contribution to environmental awareness / protection

Rally, Plantation, Eco-friendly campus, Environment awareness Rally, cleanliness program

7.5 Whether environmental audit was conducted?

Yes

7.6 Any other relavent information the institution wishes to add . (for a\example SWOT Analysis)

8. Plans of institution for next year

To start New courses B.A.-B.Ed/B.Sc.-B.Ed/B.Ed.-M.Ed

Name :Brijesh K. Tiwari

Coordinator, IQAC

Name: Dr. M. K. Upadhyay

Chairperson, IQAC